

Qualification Pack



Bent Laminated Furniture Maker

QP Code: FFS/Q4103

Version: 1.0

NSQF Level: 3

Furniture and Fittings Skill Council || 407-408, DLF City Court, M G Road, Sikanderpur
Gurgaon - 122002

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FFS/Q4103: Bent Laminated Furniture Maker

Brief Job Description

This role is one of the most versatile role with workers usually doing many different tasks to develop a moulded component. The moulded component maker is responsible for making furniture components which are further joined using various hand and power tools to make furniture

Personal Attributes

The person should have good eyesight, hand eye coordination and the eye for detail. He should be able to take and comply with instructions and should be result oriented. He should have good communication and coordination skills and take initiative and manage self and work to improve efficiency and effectiveness.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. [FFS/N4106: Make moulded bent component for bamboo furniture](#)
2. [FFS/N8401: Quality Control](#)
3. [FFS/N8601: Ensure health and safety at workplace](#)
4. [FFS/N8801: Work effectively with others](#)

Qualification Pack (QP) Parameters

Sector	Furniture & Fittings
Sub-Sector	Bamboo and Cane Furniture
Occupation	Production- Bamboo and Cane Furniture
Country	India
NSQF Level	3
Aligned to NCO/ISCO/ISIC Code	NCO-2015/7317.0300
Minimum Educational Qualification & Experience	5th Class
Minimum Level of Education for Training in School	
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 Years

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Last Reviewed On	15/03/2017
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Deactivation Date	30/06/2020
NSQC Approval Date	22/08/2019
Version	1.0

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FFS/N4106: Make moulded bent component for bamboo furniture

Description

This unit covers the key skills and knowledge required for making moulded components of bamboo furniture.

Scope

This unit/task covers the following:

- Understand the work requirement
- Measuring, marking and cutting bamboo
- Making moulded components
- Working safely

Elements and Performance Criteria

Understand the work requirement

To be competent, the user/individual on the job must be able to:

- PC1.** obtain job instructions from responsible personnel job instruction: design, structural characteristics, mould instruction, appearance, etc.
- PC2.** interact with supervisor in order to understand the client requirement
- PC3.** read and confirm that the given instructions and design are complete and correct
- PC4.** plan out an efficient sequence of work as per the job requirement and specification

Measuring, marking and cutting bamboo

To be competent, the user/individual on the job must be able to:

- PC5.** obtain appropriate materials and tools suitable to carry out marking activities
- PC6.** identify the surfaces and dimensions as per the drawing
- PC7.** take the size of the furniture component from the design and mark the same on bamboo culms
- PC8.** make markings using pencil and ruler or measuring tape as per drawing specification
- PC9.** hold the pieces correctly to take measurements
- PC10.** calculate height and width as per design
- PC11.** carry out marking activities using templates
- PC12.** carry out markings to guide activities of subordinates for cutting
- PC13.** cut bamboo culms in different sizes using cutting machine as per markings and design specification
- PC14.** check and ensure that the cut pieces are as per given specification and quality
- PC15.** minimise waste by following correct cutting techniques
- PC16.** take safety precautions while carrying out cutting activities
- PC17.** cut bamboo strips according to the size as given in the design specification

Make furniture components

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To be competent, the user/individual on the job must be able to:

- PC29.** cut the thick laminated parts to desired size by using cutting machine
- PC18.** use appropriate hand tools, machines and material suitable to carry out the given tasks
Hand Tools: e.g. chisel set, knife, width seizers, scissors, hammer, brush etc.
Machines: e.g. mould of different shapes as per design requirement, glue applicator machine and hot press
Material: e.g. pre-treated bamboo sticks/slivers, uniform bamboo strips, urea formaldehyde resin, phenol resin, tape, etc
- PC19.** apply the thin and even coat of recommended adhesive on several bamboo strips to be moulded together using the hand brush
Usable adhesive for bamboo: urea formaldehyde resin and phenol resin
- PC20.** operate the glue applicator machine
Glue applicator machine: roller spreader machine, spray lines etc
- PC21.** load the raw material in glue applicator machine to spread the adhesive evenly
- PC22.** bind together different glued strips in shaping jigs to produce different component parts
- PC23.** press and tie the glued strips together with tape
- PC24.** fix and form the glued and tied strip in the required mould and clamp them tightly with screw bolt at the centre of the mould
- PC25.** assemble the sections in the mould and tighten the nuts to press the blanks into the shape of the mould
- PC26.** apply heat to solidify the glue for appropriate time and at correct temperature
Appropriate time: 24 hours
Correct temperature: 60 degrees celcius
- PC27.** leave components for cooling for not less than 12 hours to set in the desired/moulded shape
- PC28.** assemble moulded furniture parts using tenons and metal connectors

Working safely

To be competent, the user/individual on the job must be able to:

- PC30.** return all the used tools and materials safely to the appropriate personal
- PC31.** work safely at all times, complying with health and safety legislation, regulations and other relevant guidelines
- PC32.** maintain correct body posture while sitting and working for long hours and carrying heavy materials
- PC33.** lift, carry or move heavy furniture from one place to another using approved safe working practices
- PC34.** select and use appropriate personal protective equipment compatible to the work and compliant to relevant occupational health and safety guidelines
personal protective equipment: masks, safety glasses, head protection, ear muffs, safety footwear, gloves, aprons etc.
- PC35.** follow electrical safety measures while working with electrically powered tools & equipment

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** applicable legislation, standards, policies, and procedures followed in the company
- KU2.** one's roles, responsibilities and expectations of the job

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- KU3.** the organizations rules, codes, guidelines and standards
- KU4.** statutory responsibilities, organizational legislation and regulations
- KU5.** contact person in case of queries on procedure or products
- KU6.** method to handle tools and equipment safely and the health and safety implications of not doing so
- KU7.** escalation matrix
- KU8.** grievance handling as per organizational procedures
- KU9.** relevant health and safety requirements applicable in the work place
- KU10.** point of contact to obtain work related instructions, clarifications and support
- KU11.** importance of following health, hygiene, safety
- KU12.** importance of following quality standards
- KU13.** organizational procedure and government policy of waste disposal
- KU14.** work target and review mechanism in the organization
- KU15.** general rules and regulations in a bamboo and cane sector
- KU16.** different type of bamboo furniture Type of bamboo furniture: chair, sofa, table, stool cabinet, etc.
- KU17.** different type of bamboo and its use in furniture making
- KU18.** importance of using personal protective equipment appropriate to the work
- KU19.** hazards and risks associated with bamboo usage for furniture making and how to minimize accidents and injury to self and other
- KU20.** importance of maintaining healthy work environment
- KU21.** different types of tools, machines and material and their uses hand tools: e.g. chisel set, knife, width seizers, scissors, hammer, brush etc. machines: e.g. mould of different shapes as per design requirement and hot press material: e.g. pre-treated bamboo sticks/slivers, uniform bamboo strips, urea formaldehyde resin, phenol resin, tape, etc.
- KU22.** how to read work instructions and specification correctly and accurately
- KU23.** once own roles and responsibility at work place
- KU24.** methods used to identify defects
- KU25.** relevant methods used to rectify defects
- KU26.** safe disposal of waste materials
- KU27.** drawings and sketches for furniture making
- KU28.** basic dimensions & measurement techniques
- KU29.** different types of measuring and marking tools and templates used
- KU30.** importance of correct holding technique of tools while measuring and marking
- KU31.** safety precautions while carrying out cutting activities
- KU32.** how to carry out measuring and markings to guide activities of subordinates
- KU33.** cleaning and maintenance procedures
- KU34.** steps involved in different stages of bamboo mat board development
- KU35.** importance to bamboo treatment
- KU36.** safety procedures to be followed as applicable at work site

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- KU37.** type of hazards and risk at work place and procedures for dealing with them Hazards: poorly designed and rusted tools, repetitive movements, and stressful working conditions including insufficient rest periods, inadequate lighting and poor temperature control, sharp/pointed tools like knives, saw, hammer, etc.
- KU38.** how to load and unload the heavy bamboo furniture
- KU39.** different ways of minimizing waste
- KU40.** common mistakes in handling of materials that affect the quality of work
- KU41.** how to cut bamboo strips according to the size as given in the design specification
- KU42.** how to apply the thin and even coat of recommended adhesive on several bamboo strips to be moulded together using the hand brush usable adhesive for bamboo: urea formaldehyde resin and phenol resin
- KU43.** operating procedure of glue application machine
- KU44.** how to load the raw material in glue applicator machine to spread the adhesive evenly
- KU45.** how to bind together different glued strips in shaping jigs to produce different component parts
- KU46.** process to fix and form the glued ad tied strip in the required mould and clamp them tightly with screw bolt at the centre of the mould
- KU47.** process to make moulded components in moulds
- KU48.** how to assemble moulded furniture parts using tenons and metal connectors

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** write in Hindi or local language
- GS2.** fill logs, forms and formats in local language or hindi for recording quantity and quality of work figures, defects and other related information, etc. whenever needed
- GS3.** fill formats, logs and forms related to work in local language or Hindi/English
- GS4.** document measurement appropriately whenever required
- GS5.** read instructions from supervisor provided in local language or Hindi
- GS6.** read and understand manufacturers instructions and job specifications
- GS7.** interpret pictorial representations and written signs or instructions
- GS8.** read and interpret numbers written in Hindi or local language
- GS9.** understand safety symbols and basic warning signs wherever needed
- GS10.** communicate effectively with team members, supervisors, managers etc.
- GS11.** seek clarification on any unclear instructions in locally understood language
- GS12.** take decisions of once own roles and responsibilities
- GS13.** decide on material requirement for related to once work
- GS14.** decide on to accept or reject a work piece on the basis of quality parameter
- GS15.** plan and organize own work in a way that all activities are completed in time and as per specifications
- GS16.** plan work as per job specification
- GS17.** plan and organize cleaning and maintenance activities

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- GS18.** work and deliver output as per client requirement
- GS19.** identify any defects in materials, tools and equipment and ways to resolve them
- GS20.** determine timely correction of errors to minimize rejection of pieces or re-work

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Understand the work requirement</i>	6	3	-	-
PC1. obtain job instructions from responsible personnel job instruction: design, structural characteristics, mould instruction, appearance, etc.	1	1	-	-
PC2. interact with supervisor in order to understand the client requirement	1	2	-	-
PC3. read and confirm that the given instructions and design are complete and correct	2	-	-	-
PC4. plan out an efficient sequence of work as per the job requirement and specification	2	-	-	-
<i>Measuring, marking and cutting bamboo</i>	8	23	-	-
PC5. obtain appropriate materials and tools suitable to carry out marking activities	2	2	-	-
PC6. identify the surfaces and dimensions as per the drawing	-	2	-	-
PC7. take the size of the furniture component from the design and mark the same on bamboo culms	2	2	-	-
PC8. make markings using pencil and ruler or measuring tape as per drawing specification	-	2	-	-
PC9. hold the pieces correctly to take measurements	-	2	-	-
PC10. calculate height and width as per design	1	1	-	-
PC11. carryout marking activities using templates	1	1	-	-
PC12. carry out markings to guide activities of subordinates for cutting	-	2	-	-
PC13. cut bamboo culms in different sizes using cutting machine as per markings and design specification	-	3	-	-
PC14. check and ensure that the cut pieces are as per given specification and quality	-	2	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC15. minimise waste by following correct cutting techniques	1	1	-	-
PC16. take safety precautions while carrying out cutting activities	1	1	-	-
PC17. cut bamboo strips according to the size as given in the design specification	-	2	-	-
<i>Make furniture components</i>	4	35	-	-
PC29. cut the thick laminated parts to desired size by using cutting machine	-	3	-	-
PC18. use appropriate hand tools, machines and material suitable to carry out the given tasks Hand Tools: e.g. chisel set, knife, width seizers, scissors, hammer, brush etc. Machines: e.g. mould of different shapes as per design requirement, glue applicator machine and hot press Material: e.g. pre-treated bamboo sticks/slivers, uniform bamboo strips, urea formaldehyde resin, phenol resin, tape, etc	-	3	-	-
PC19. apply the thin and even coat of recommended adhesive on several bamboo strips to be moulded together using the hand brush Usable adhesive for bamboo: urea formaldehyde resin and phenol resin	-	2	-	-
PC20. operate the glue applicator machine Glue applicator machine: roller spreader machine, spray lines etc	-	2	-	-
PC21. load the raw material in glue applicator machine to spread the adhesive evenly	-	2	-	-
PC22. bind together different glued strips in shaping jigs to produce different component parts	-	4	-	-
PC23. press and tie the glued strips together with tape	-	3	-	-
PC24. fix and form the glued and tied strip in the required mould and clamp them tightly with screw bolt at the centre of the mould	-	4	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC25. assemble the sections in the mould and tighten the nuts to press the blanks into the shape of the mould	2	3	-	-
PC26. apply heat to solidify the glue for appropriate time and at correct temperature Appropriate time: 24 hours Correct temperature: 60 degrees celcius	-	4	-	-
PC27. leave components for cooling for not less than 12 hours to set in the desired/moulded shape	2	2	-	-
PC28. assemble moulded furniture parts using tenons and metal connectors	-	3	-	-
<i>Working safely</i>	7	14	-	-
PC30. return all the used tools and materials safely to the appropriate personal	1	2	-	-
PC31. work safely at all times, complying with health and safety legislation, regulations and other relevant guidelines	2	2	-	-
PC32. maintain correct body posture while sitting and working for long hours and carrying heavy materials	2	2	-	-
PC33. lift, carry or move heavy furniture from one place to another using approved safe working practices	1	2	-	-
PC34. select and use appropriate personal protective equipment compatible to the work and compliant to relevant occupational health and safety guidelines personal protective equipment: masks, safety glasses, head protection, ear muffs, safety footwear, gloves, aprons etc.	-	4	-	-
PC35. follow electrical safety measures while working with electrically powered tools & equipment	1	2	-	-
NOS Total	25	75	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	FFS/N4106
NOS Name	Make moulded bent component for bamboo furniture
Sector	Furniture & Fittings
Sub-Sector	Bamboo and Cane Furniture
Occupation	Furniture Making
NSQF Level	3
Credits	NA
Version	1.0
Last Reviewed Date	15/03/2017
Next Review Date	31/03/2020
NSQC Clearance Date	

FFS/N8401: Quality Control

Description

This unit covers the key skills and knowledge required to monitor the quality at different stages of furniture making.

Scope

This unit/task covers the following:

- Quality check at different stages of furniture making

Elements and Performance Criteria

Quality check at different stages of furniture making

To be competent, the user/individual on the job must be able to:

- PC1.** check and use raw material as per the specified quality standards
- PC2.** identify defects and communicate to the appropriate personnel when raw material do not confirm to quality standards
- PC3.** check for any irregularities like splinters, protruding nails, cracks and unwanted cavities
- PC4.** check for sliver sizes
- PC5.** check for proper structural strength by applying load
- PC6.** identify amendable or adjustable defects and modify them
- PC7.** carry out quality checks at specified intervals according to instructions
- PC8.** check and ensure that the final sliver is as per client requirement
- PC9.** take appropriate action for fault rectification
- PC10.** check for appropriate moisture content in bamboo for quality processing
- PC11.** check the quality of bamboo slivers
- PC12.** Clean and maintain the machine after completion of work
- PC13.** Sharpen the blades/ cutting tools of the machine regularly

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

1. applicable legislation, standards, policies, and procedures followed in the company
2. once roles, responsibilities and expectations of the job
3. the organizations rules, codes, guidelines and standards
4. statutory responsibilities, organizational legislation and regulations
5. contact person in case of queries on procedure or products
6. method to handle tools and equipment safely and the health and safety implications of not doing so

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7. escalation matrix
8. grievance handling as per organizational procedures
9. relevant health and safety requirements applicable in the work place
10. point of contact to obtain work related instructions, clarifications and support
11. importance of following health, hygiene, safety
12. importance of following quality standards
13. organizational procedure and government policy of waste disposal
14. work target and review mechanism in the organization
15. general rules and regulations in a bamboo and cane sector
16. different types of furniture made from bamboo.
17. different type of bamboo and its use in furniture making
18. various types of slivering machines and their uses
19. correct operation of the machine controls in both hand and power modes
20. various parts of machine
21. steps to stop the machine in both normal and emergency situations, and the procedure for restarting after an emergency
22. various relevant slivering techniques available in the industry
23. cleaning and maintenance procedures and its importance
24. safe disposal of waste materials
25. importance of using appropriate personal protective equipment compatible to the work and compliant to relevant occupational health and safety guidelines Personal protective equipment: masks, safety glasses, head protection, ear Safe conditions: correctly isolated; cleaning the machine; removing and disposing of waste correctly, remove the plug safely etc.
26. hazards associated with the cutting operations and how they can be minimized Hazards: revolving/moving parts of machinery; sparks/airborne particles; insecure components; burrs and sharp edges on components, etc.
27. process of making bamboo sliver using slivering machine
28. sorting and storing of bamboo slivers

Generic Skills (GS)

User/individual on the job needs to know how to:

1. write in Hindi or local language
2. fill formats, logs and forms related to work in local language Hindi/English
3. document measurement appropriately whenever required
4. read instructions from supervisor provided in local language or Hindi
5. read and understand manufacturers instructions and job specifications
6. interpret pictorial representations and written signs or instructions
7. read and interpret numbers written in Hindi or local language
8. understand safety symbols and basic warning signs wherever needed
9. Communicate effectively with team members, supervisors, managers etc.

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- 10.** seek clarification on any unclear instructions in locally understood language
- 11.** take decisions of once own roles and responsibilities
- 12.** decide on material requirement for related to once work
- 13.** decide on to accept or reject a work piece on the basis of quality parameter
- 14.** plan and organize own work in a way that all activities are completed in time and as per specifications
- 15.** plan word as per job specification
- 16.** plan and organize cleaning and maintenance activities
- 17.** work and deliver output as per client requirement and satisfaction
- 18.** Identify any defects in materials, tools and equipment and ways to resolve them
- 19.** determine timely correction of errors to minimize rejection of pieces or rework

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Quality check at different stages of furniture making</i>	25	75	-	-
PC1. check and use raw material as per the specified quality standards	4	5	-	-
PC2. identify defects and communicate to the appropriate personnel when raw material do not confirm to quality standards	4	5	-	-
PC3. check for any irregularities like splinters, protruding nails, cracks and unwanted cavities	3	6	-	-
PC4. check for sliver sizes	-	9	-	-
PC5. check for proper structural strength by applying load	-	9	-	-
PC6. identify amendable or adjustable defects and modify them	-	9	-	-
PC7. carry out quality checks at specified intervals according to instructions	-	9	-	-
PC8. check and ensure that the final sliver is as per client requirement	9	-	-	-
PC9. take appropriate action for fault rectification	-	4	-	-
PC10. check for appropriate moisture content in bamboo for quality processing	5	5	-	-
PC11. check the quality of bamboo slivers	-	4	-	-
PC12. Clean and maintain the machine after completion of work	-	5	-	-
PC13. Sharpen the blades/ cutting tools of the machine regularly	-	5	-	-
NOS Total	25	75	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	FFS/N8401
NOS Name	Quality Control
Sector	Furniture & Fittings
Sub-Sector	Bamboo and Cane Furniture
Occupation	Production- Bamboo and Cane Furniture
NSQF Level	3
Credits	TBD
Version	1.0
Last Reviewed Date	17/10/2019
Next Review Date	17/10/2023
NSQC Clearance Date	22/08/2019

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FFS/N8601: Ensure health and safety at workplace

Description

This OS unit covers health, safety and security at the workplace. This includes procedures and practices that candidate need to follow to help maintain a healthy, safe and secure work environment.

Scope

This unit/task covers the following:

- Health and safety-Dealing with emergencies

Elements and Performance Criteria

Health and Safety

To be competent, the user/individual on the job must be able to:

- PC1.** work safely at all times, complying with health and safety legislation, regulations and other relevant guidelines
- PC2.** ensure that health and safety instructions applicable to the work place are being followed
- PC3.** check the worksite for any possible health and safety hazards
- PC4.** Follow manufacturers instructions and job specifications relating to safe use of materials specifically chemicals and power equipment
- PC5.** ensure safe handling and disposal of waste and debris
- PC6.** identify and report any hazards and potential risks/ threats to supervisors or other authorized personnel
Hazards: sharp edged tools, hazardous surfaces, physical hazards, electrical hazards, health hazards from chemicals and other such toxic material etc.
- PC7.** undertake first aid activities in case of any accident, if required and asked to do so
- PC8.** select and use appropriate personal protective equipment compatible to the work and compliant to relevant occupational health and safety guidelines
Personal Protective Equipment: masks, safety glasses, head protection, ear muffs, safety footwear, gloves, aprons etc.
- PC9.** maintain correct body posture while standing and working for long hours and carrying heavy materials
- PC10.** lift, carry or move heavy wooden furniture and accessories from one place to another using approved safe working practices
- PC11.** handle all required tools, machines , materials & equipment safely
- PC12.** adhere to relevant occupational safety policies while handling sharp tools to make and install furniture and fittings
- PC13.** take safety measures while handling glass, heavy wood, materials, chemicals etc.
- PC14.** apply good housekeeping practices at all times
Good Housekeeping Practices: clean/tidy work areas, removal/disposal of waste products, protect surfaces
- PC15.** report accident/incident report to authorized personal
- PC16.** perform basic safety checks before operation of all machines, tools and electrical equipment
- PC17.** follow recommended material handling procedure to control damage and personal injury

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PC18. follow safe working practices at all times

Dealing with Emergencies

To be competent, the user/individual on the job must be able to:

PC19. follow appropriate procedure in case a of fire emergency

PC20. follow electrical safety measures while working with electrically powered tools & equipment

PC21. follow agreed work location procedures in the event of an emergency or an accident

PC22. follow emergency and evacuation procedures in case of accidents, fires, natural calamities

PC23. Check and ensure general health and safety equipment are available at work site. General Health and Safety Equipment: fire extinguishers; first aid equipment; safety instruments and clothing; safety installations (e.g. fire exits, exhaust fans)

PC24. Comply with restrictions imposed on harmful chemicals inside work area during working hours

PC25. correctly demonstrate rescue techniques applied during fire hazard

PC26. demonstrate good housekeeping in order to prevent fire hazards

PC27. demonstrate the correct use of a fire extinguisher

PC28. demonstrate how to free a person from electrocution

PC29. respond promptly and appropriately to an accident situation or medical emergency

PC30. participate in emergency procedures Emergency Procedures: raising alarm, safe/efficient, evacuation, correct means of escape, correct assembly point, roll call, correct return to work

PC31. use the various appropriate fire extinguishers on different types of fires correctly. Types of fires: Class A: e.g. ordinary solid combustibles, such as wood, paper, cloth, plastic, charcoal, etc.; Class B: flammable liquids and gases, such as gasoline, propane, diesel fuel, tar, cooking oil, and similar substances; Class C: e.g. electrical equipment such as appliances, wiring, breaker panels, etc. These categories of fires become Class A, B, and D fires when the electrical equipment that initiated the fire is no longer receiving electricity); Class D: combustible metals such as magnesium, titanium, and sodium (These fires burn at extremely high temperatures and require special suppression agents)

PC32. state methods of accident prevention in the work environment. Methods of accident prevention: training in health and safety procedures; using health and safety procedures; use of equipment and working practices (such as safe carrying procedures); safety notices, advice; instruction from colleagues and supervisors

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

1. organizational procedures for safe handling of equipment and machine operations
2. how to respond to emergency situation in line with organisational procedures
3. reporting protocol and documentation required
4. whom to contact in case of an emergency
5. Where to get the list of contact in case of an emergency in the organization
6. common health and safety hazards in a work environment and related precautions
7. organizational procedures for safe handling of tools and equipment
8. how to respond to an emergency situation

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9. potential risks and threats
10. organizational reporting protocol
11. health and safety practices at work place
12. potential hazards and risks which may be present at furniture and fittings related workplace
13. storage and handling of hazardous substances
14. importance of good housekeeping
15. procedure to be followed for safe disposal of waste
16. safe working practices in a furniture and fittings related workplace
17. how to deal with an accident which involve human life
18. different types of personal protective equipment and their use
19. how to follow safe working practices while at work
20. different risks associated with the use of electrical equipment
21. preventative and remedial actions to be taken in the case of exposure to toxic materials, Exposure: ingested, contact with skin, inhaled Preventative action: ventilation, masks, protective clothing/ equipment); Remedial action: immediate first aid, report to supervisor Toxic materials: solvents, flux, lead
22. importance of using protective clothing/equipment while working
23. Various causes of fire
24. techniques of using the different fire extinguishers
25. different type of fire extinguishers and their use
26. various types of safety signs and what they mean
27. Appropriate basic first aid treatment relevant to the condition eg. shock, electrical shock, bleeding, breaks to bones, minor burns, resuscitation, poisoning, eye injuries, etc.
28. importance of safe lifting practices and correct body postures
29. list of names (and job titles if applicable), and the contact details of all the people responsible for health and safety in a workplace

Generic Skills (GS)

User/individual on the job needs to know how to:

1. write in Hindi or local language
2. fill logs, forms and formats in local language or Hindi for recording quantity and quality of work figures, defects and other related information, etc. whenever needed
3. document measurement appropriately whenever required
4. read all organizational and equipment related health and safety manuals and documents
5. read and comprehend safety related documents
6. communicate effectively with team members, supervisors, managers etc
7. seek clarification on any unclear instructions in locally understood language
8. take decisions of once own roles and responsibilities
9. decide on material requirement for related to once work
10. decide on to accept or reject a work piece on the basis of quality parameter

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- 11.** plan and organize own work in a way that all activities are completed in time and as per specifications
- 12.** plan work as per job specification
- 13.** plan and organize cleaning and maintenance activities
- 14.** work and deliver output as per client requirement and satisfaction
- 15.** identify any defects in materials, tools and equipment and ways to resolve them
- 16.** determine timely correction of errors to minimize rejection of pieces or rework
- 17.** analyse the situation and take appropriate actions while dealing with team members
- 18.** analyse, evaluate and apply the information gathered from observation, experience, reasoning, or communication to act efficiently

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Health and Safety</i>	17	39	-	-
PC1. work safely at all times, complying with health and safety legislation, regulations and other relevant guidelines	2	1	-	-
PC2. ensure that health and safety instructions applicable to the work place are being followed	1	2	-	-
PC3. check the worksite for any possible health and safety hazards	1	2	-	-
PC4. Follow manufacturers instructions and job specifications relating to safe use of materials specifically chemicals and power equipment	1	2	-	-
PC5. ensure safe handling and disposal of waste and debris	-	3	-	-
PC6. identify and report any hazards and potential risks/ threats to supervisors or other authorized personnel Hazards: sharp edged tools, hazardous surfaces, physical hazards, electrical hazards, health hazards from chemicals and other such toxic material etc.	1	2	-	-
PC7. undertake first aid activities in case of any accident, if required and asked to do so	-	3	-	-
PC8. select and use appropriate personal protective equipment compatible to the work and compliant to relevant occupational health and safety guidelines Personal Protective Equipment: masks, safety glasses, head protection, ear muffs, safety footwear, gloves, aprons etc.	-	3	-	-
PC9. maintain correct body posture while standing and working for long hours and carrying heavy materials	-	3	-	-
PC10. lift, carry or move heavy wooden furniture and accessories from one place to another using approved safe working practices	2	2	-	-

Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC11. handle all required tools, machines , materials & equipment safely	2	2	-	-
PC12. adhere to relevant occupational safety policies while handling sharp tools to make and install furniture and fittings	-	3	-	-
PC13. take safety measures while handling glass, heavy wood, materials, chemicals etc.	-	3	-	-
PC14. apply good housekeeping practices at all times Good Housekeeping Practices: clean/tidy work areas, removal/disposal of waste products, protect surfaces	2	1	-	-
PC15. report accident/incident report to authorized personal	1	2	-	-
PC16. perform basic safety checks before operation of all machines, tools and electrical equipment	2	1	-	-
PC17. follow recommended material handling procedure to control damage and personal injury	1	2	-	-
PC18. follow safe working practices at all times	1	2	-	-
<i>Dealing with Emergencies</i>	13	31	-	-
PC19. follow appropriate procedure in case a of fire emergency	1	2	-	-
PC20. follow electrical safety measures while working with electrically powered tools & equipment	2	2	-	-
PC21. follow agreed work location procedures in the event of an emergency or an accident	1	2	-	-
PC22. follow emergency and evacuation procedures in case of accidents, fires, natural calamities	1	2	-	-
PC23. Check and ensure general health and safety equipment are available at work site. General Health and Safety Equipment: fire extinguishers; first aid equipment; safety instruments and clothing; safety installations (e.g. fire exits, exhaust fans)	1	3	-	-
PC24. Comply with restrictions imposed on harmful chemicals inside work area during working hours	-	3	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC25. correctly demonstrate rescue techniques applied during fire hazard	-	3	-	-
PC26. demonstrate good housekeeping in order to prevent fire hazards	-	3	-	-
PC27. demonstrate the correct use of a fire extinguisher	2	1	-	-
PC28. demonstrate how to free a person from electrocution	1	2	-	-
PC29. respond promptly and appropriately to an accident situation or medical emergency	-	3	-	-
PC30. participate in emergency procedures Emergency Procedures: raising alarm, safe/efficient, evacuation, correct means of escape, correct assembly point, roll call, correct return to work	-	3	-	-
PC31. use the various appropriate fire extinguishers on different types of fires correctly. Types of fires: Class A: e.g. ordinary solid combustibles, such as wood, paper, cloth, plastic, charcoal, etc.; Class B: flammable liquids and gases, such as gasoline, propane, diesel fuel, tar, cooking oil, and similar substances; Class C: e.g. electrical equipment such as appliances, wiring, breaker panels, etc. These categories of fires become Class A, B, and D fires when the electrical equipment that initiated the fire is no longer receiving electricity); Class D: combustible metals such as magnesium, titanium, and sodium (These fires burn at extremely high temperatures and require special suppression agents)	1	2	-	-
PC32. state methods of accident prevention in the work environment. Methods of accident prevention: training in health and safety procedures; using health and safety procedures; use of equipment and working practices (such as safe carrying procedures); safety notices, advice; instruction from colleagues and supervisors	3	-	-	-
NOS Total	30	70	-	-

Qualification Pack

National Occupational Standards (NOS) Parameters

NOS Code	FFS/N8601
NOS Name	Ensure health and safety at workplace
Sector	Furniture & Fittings
Sub-Sector	Generic
Occupation	Generic
NSQF Level	3
Credits	NA
Version	1.0
Last Reviewed Date	17/10/2019
Next Review Date	17/10/2023
NSQC Clearance Date	22/08/2019

Qualification Pack

FFS/N8801: Work effectively with others

Description

This OS unit is about communicating and coordinating with team members including subordinates and superiors.

Scope

This unit/task covers the following:

- Interaction with seniors
- Work effectively

Elements and Performance Criteria

Interaction with Seniors

To be competent, the user/individual on the job must be able to:

- PC1.** seek assistance from supervisor or any such appropriate authority as and when required
- PC2.** ask questions and seek clarifications on work tasks whenever required handling procedures
- PC3.** seek and obtain clarifications on policies and procedures, from the supervisor or other authorized personnel
- PC4.** identify and report any possible deviations to appropriate authority
- PC5.** address the problems effectively and report if required to immediate supervisor appropriately
- PC6.** Receive instructions clearly from superiors and respond effectively on the same
- PC7.** follow escalation matrix in case of any grievance
- PC8.** accurately receive information and instructions from the supervisor related to one's work

Work effectively

To be competent, the user/individual on the job must be able to:

- PC9.** coordinate and cooperate with colleagues to achieve work objectives
- PC10.** display courteous behaviour at all times
- PC11.** respond politely to customer queries and other team members
- PC12.** follow work place dress code
- PC13.** keep work area in a tidy and organized state
- PC14.** adhere to time lines and quality standards
- PC15.** follow organizational policies and procedures
- PC16.** share information with team wherever and whenever required to enhance quality and productivity at work place
- PC17.** work together with co-workers in a synchronized manner
- PC18.** communicate with others clearly, at a pace and in a manner that helps them to understand
- PC19.** show respect to other and their work
- PC20.** display active listening skills while interacting with others at work

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PC21. Demonstrate responsible and disciplined behaviors at the workplace disciplined behaviors: e.g. punctuality; completing tasks as per given time and standards; not gossiping and idling time; eliminating waste, honesty, etc.

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

1. legislation, standards, policies, and procedures followed in the company relevant to own employment and performance conditions
2. reporting structure, inter-dependent functions, lines and procedures in the work area
3. relevant people and their responsibilities within the work area
4. escalation matrix and procedures for reporting work and employment relate issue clarifications and support
5. importance of working effectively with others to achieve organizations goals
6. importance of effective communication and establishing good working relationships with other
7. responsibilities and objectives of the role
8. own roles and responsibilities
9. principle of furniture and fittings manufacturing and installation
10. importance of having correct understanding of work task and objective
11. how to keep work area clean and tidy and its importance
12. applicable quality standards for assigned work task and objective
13. Reporting procedure in case of deviations
14. importance and need of supporting co-workers facing problems for smooth functioning of work
15. different type of people that one is required to communicate and coordinate within the organization
16. various components of communication cycle
17. importance of active listening
18. importance of discipline and ethics for professional success
19. what constitutes disciplined behavior for a working professional
20. expressing and addressing grievances appropriately and effectively
21. importance and ways of managing interpersonal conflict effectively

Generic Skills (GS)

User/individual on the job needs to know how to:

1. write in Hindi or local language
2. fill formats, logs and forms related to work in local language or Hindi/English
3. document measurement appropriately whenever required
4. read instructions from supervisor provided in local language or Hindi
5. read and understand manufacturers instructions and job specifications
6. interpret pictorial representations and written signs or instructions

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7. read and interpret numbers written in Hindi or local language
8. understand safety symbols and basic warning signs wherever needed
9. communicate effectively with team members, supervisors, managers etc.
10. seek clarification on any unclear instructions in locally understood language
11. take decisions of once own roles and responsibilities
12. decide on material requirement for related to once work
13. decide on to accept or reject a work piece on the basis of quality parameter
14. Plan and organize own work in a way that all activities are completed in time and as per specifications
15. plan word as per job specification
16. plan and organize cleaning and maintenance activities
17. work and deliver output as per client requirement and satisfaction
18. identify any defects in materials, tools and equipment and ways to resolve them
19. determine timely correction of errors to minimize rejection of pieces or rework
20. analyse the situation and take appropriate actions while dealing with team members
21. analyse, evaluate and apply the information gathered from observation, experience, reasoning, or communication to act efficiently

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Interaction with Seniors</i>	18	15	-	-
PC1. seek assistance from supervisor or any such appropriate authority as and when required	1	2	-	-
PC2. ask questions and seek clarifications on work tasks whenever required handling procedures	1	2	-	-
PC3. seek and obtain clarifications on policies and procedures, from the supervisor or other authorized personnel	5	-	-	-
PC4. identify and report any possible deviations to appropriate authority	1	2	-	-
PC5. address the problems effectively and report if required to immediate supervisor appropriately	2	3	-	-
PC6. Receive instructions clearly from superiors and respond effectively on the same	1	2	-	-
PC7. follow escalation matrix in case of any grievance	4	2	-	-
PC8. accurately receive information and instructions from the supervisor related to one's work	3	2	-	-
<i>Work effectively</i>	12	55	-	-
PC9. coordinate and cooperate with colleagues to achieve work objectives	-	5	-	-
PC10. display courteous behaviour at all times	-	5	-	-
PC11. respond politely to customer queries and other team members	1	4	-	-
PC12. follow work place dress code	-	5	-	-
PC13. keep work area in a tidy and organized state	-	5	-	-
PC14. adhere to time lines and quality standards	2	3	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC15. follow organizational policies and procedures	4	-	-	-
PC16. share information with team wherever and whenever required to enhance quality and productivity at work place	2	3	-	-
PC17. work together with co-workers in a synchronized manner	-	6	-	-
PC18. communicate with others clearly, at a pace and in a manner that helps them to understand	3	3	-	-
PC19. show respect to other and their work	-	5	-	-
PC20. display active listening skills while interacting with others at work	-	5	-	-
PC21. Demonstrate responsible and disciplined behaviors at the workplace disciplined behaviors: e.g. punctuality; completing tasks as per given time and standards; not gossiping and idling time; eliminating waste, honesty, etc.	-	6	-	-
NOS Total	30	70	-	-

Qualification Pack

National Occupational Standards (NOS) Parameters

NOS Code	FFS/N8801
NOS Name	Work effectively with others
Sector	Furniture & Fittings
Sub-Sector	Generic
Occupation	Generic
NSQF Level	3
Credits	NA
Version	1.0
Last Reviewed Date	17/10/2019
Next Review Date	17/10/2023
NSQC Clearance Date	22/08/2019

Qualification Pack

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Element/ Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each Element/ PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
6. To pass the Qualification Pack assessment, every trainee should score the Recommended Pass % aggregate for the QP.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Recommended Pass % : 50

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
FFS/N4106.Make moulded bent component for bamboo furniture	25	75	-	-	100	35
FFS/N8401.Quality Control	25	75	-	-	100	30
FFS/N8601.Ensure health and safety at workplace	30	70	-	-	100	25
FFS/N8801.Work effectively with others	30	70	-	-	100	10

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National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
Total	110	290	-	-	400	100

Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training

Qualification Pack

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

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Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.